

1. Priority Review Report Executive Summary (published on school's website)

1.1 School Context

Sunbury West Primary School is located in the outer Melbourne metropolitan suburb of Sunbury, approximately 42 kilometres north-west of the Melbourne Central Business District. The school was established in 1971.

The school grounds include a gymnasium, basketball courts and a range of areas for passive and active play. The school curriculum references the Victorian Curriculum frameworks and offers specialist subjects of Physical Education, Performing Arts and Visual Arts.

Enrolments at the time of the review were approximately 260 students, with 11 classes including a Foundation class and multi-age classes at the other year levels.

The staffing profile of Sunbury West Primary School at the time of the review included a Principal, an Assistant Principal and the equivalent to 13.0 full time teachers, with 3.8 full time equivalent Education Support (ES) staff, including staff in administrative and classroom support roles.

1.2 Key Considerations to inform next steps (published on school website)

The following FISO aligned areas are for the consideration of the Design and Implementation Team to assist in developing the next School Strategic Plan:

1. Develop, implement and monitor a model of distributed leadership which leads whole-school improvement.
2. Establish a consistent, documented curriculum plan which integrates common assessments and shared pedagogical approaches.
3. Enhance the whole-school coaching model through reference to an agreed instructional model and ongoing professional learning.
4. Establish and monitor active and ongoing opportunities for student voice, leadership and agency in their own learning.
5. Develop consistent student wellbeing processes and diversity of accessible supports.
6. Expand literacy and numeracy intervention supports to maximise student learning growth.
7. Continue to prioritise the range of approaches and programs to support student wellbeing.